

K-5 Elementary Literacy Program

5-Year Implementation Timeline

Year #1 (2024-2025): Building consistent reading and writing research-based and evidence-informed instructional practices

BHES, BVES, PRES, WPES

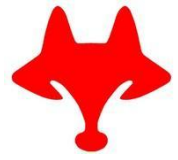
- **K-2:** Bookworms (Shared Reading, ELA Block, DI Block); maintain Heggerty Phonological Awareness, Foundations Phonics and Geodes decodables
- Geodes decodable readers (aligned to Foundations) will begin in grades K-2
- Evaluate Heggerty, Foundations and UFLI as supplemental resources or Bookworms as stand-alone curriculum
- **3-5:** Full Bookworms implementation

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- **K-2:** ARC Core all components – maintain Heggerty Phonological Awareness, Foundations Phonics and Estrellita
- Geodes decodable readers (aligned to Foundations) will begin in grades K-2
- Evaluate Heggerty, Foundations, Estrellita, PAF/Aprendo Leyendo as supplemental phonics resources
- **3-5:** Full ARC Core implementation

Professional Development (supported by literacy coach, Bookworms and ARC Core vendor onboarding, literacy consultants, and Elementary Coordinators):

- Year #1 Implementation of Core Literacy Curriculum (K-5)
- Instructional Shifts Focus:
 - **Rethinking Comprehension:** Knowledge building, read aloud, oral language, vocabulary and listening comprehension
 - **Focus on Sound-Spelling Patterns:** Alignment of foundational skills resources to ensure cohesive, structured phonics and phonemic awareness instruction; spelling, and shift from Word Walls to Sound Walls
 - **Rework Independent Reading and Incorporate Decodable Texts:** Incorporate decodable readers and content-rich texts for knowledge building and fluency practice in small groups and partnerships
 - **Revisit High-Frequency Word Instruction (Grades 3-8):** Build word understanding through word parts, morphology and vocabulary instruction
 - **Assessment (K-8):** Use assessment tools within core curriculum, universal screeners, and diagnostic assessments to ensure targeted Tiered Interventions and assess implementation of new core curriculum
 - **Grades 6-8:** Curriculum and instruction analysis to align secondary ELA curriculum and instruction with Science of Reading
- LETRS training continues to be offered with priority given to teachers in grades 3-8
 - LETRS Volume 1 = Cohort of 40 teachers



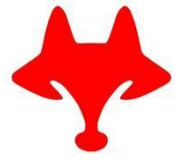
- LETRS Volume 2 = Cohort of 40 teachers

Year #2 (2025-2026): Strengthening the reading foundations and teacher practices

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<ul style="list-style-type: none">● K-2: Bookworms – Full implementation of Bookworms at grades K-2; supplement with Heggerty Phonemic Awareness, Foundations Phonics, and UFLI (based on evaluation in year 1)● 3-5: Full Bookworms implementation● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources	<ul style="list-style-type: none">● K-2: ARC Core – Full implementation of ARC Core at grades K-2; supplement with Heggerty Phonemic Awareness, Foundations Phonics and Estrellitas, and AL/PAF (based on evaluation in year 1)● 3-5: Full ARC Core implementation● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources
<p><i>Professional Development (supported by literacy coach, literacy consultants, and Elementary Coordinators):</i></p> <ul style="list-style-type: none">● <i>Year #2 Implementation of Core Literacy Curriculum (K-5)</i>● <i>Instructional Shift Focus: See year 1 Instructional Shifts AND Small group instruction and differentiation during DI block</i>● LETRS training continues to be offered with priority given to teachers in grades 3-8<ul style="list-style-type: none">○ LETRS Volume 1 = Cohort of 40 teachers○ LETRS Volume 2 = Cohort of 40 teachers	

Year 3 (2026-2027): Gaining fluency in teaching, reading and writing

BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none">● K-5: Full implementation of Bookworms● Supplement with Heggerty Phonemic Awareness, Foundations Phonics, and UFLI (based on evaluation in year 1)● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well	<ul style="list-style-type: none">● K-5: Full implementation of ARC Core● Supplement with Heggerty Phonemic Awareness, Foundations, Estrellitas and AL/PAF (based on evaluation in year 1)● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well



as with aligned, supporting materials and resources	as with aligned, supporting materials and resources
Professional Development (supported by literacy coach and Elementary Coordinators): <ul style="list-style-type: none">• Year #3 Implementation of Core Literacy Curriculum (K-5)• Instructional Shift Focus: See year 1 & 2 Instructional Shifts• LETRS training continues to be offered to all K-8 teachers<ul style="list-style-type: none">○ LETRS Volume 1 = Cohort of 40 teachers○ LETRS Volume 2 = Cohort of 40 teachers	

Year 4 (2027-2028): Growing our Readers & Writers	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none">• K-5: Full implementation of Bookworms at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations Phonics, and UFLI (as determined in years 1-3)• Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources	<ul style="list-style-type: none">• K-5: Full implementation of ARC Core at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations Phonics, Estrellitas and AL/PAF (as determined in years 1-3)• Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources
Professional Development (supported by literacy coach and Elementary Coordinators): <ul style="list-style-type: none">• Year #4 Implementation of Core Literacy Curriculum (K-5)• LETRS training continues to be offered to all K-8 teachers<ul style="list-style-type: none">○ LETRS Volume 1 = Cohort of 40 teachers○ LETRS Volume 2 = Cohort of 40 teachers	

Year 5 (2028-2029): We are Skilled Readers and Writers	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none">• K-5: Full implementation of Bookworms at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations	<ul style="list-style-type: none">• K-5: Full implementation of ARC Core at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations



<p>Phonics, and UFLI (as determined in years 1-3)</p> <ul style="list-style-type: none">● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources	<p>Phonics, Estrellitas and AL/PAF (as determined in years 1-3)</p> <ul style="list-style-type: none">● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources
<p><i>Professional Development (supported by literacy coach and Elementary Coordinators):</i></p> <ul style="list-style-type: none">● <i>Year #5 Implementation of Core Literacy Curriculum (K-5)</i>● LETRS training continues to be offered for all K-8 teachers<ul style="list-style-type: none">○ LETRS Volume 1 = Cohort of 40 teachers○ LETRS Volume 2 = Cohort of 40 teachers	