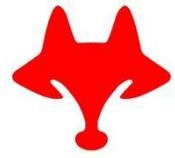




K-5 Elementary Literacy Program
5-Year Implementation Timeline

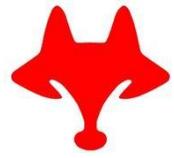
Year #1 (2024-2025): Building consistent reading and writing research-based and evidence-informed instructional practices	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none"> ● K-2: Bookworms (Shared Reading, ELA Block, DI Block); maintain Heggerty Phonological Awareness, Foundations Phonics and Geodes decodables ● Geodes decodable readers (aligned to Foundations) will begin in grades K-2 ● Evaluate Heggerty, Foundations and UFLI as supplemental resources or Bookworms as stand-alone curriculum ● 3-5: Full Bookworms implementation 	<ul style="list-style-type: none"> ● K-2: ARC Core all components – maintain Heggerty Phonological Awareness, Foundations Phonics and Estrellita ● Geodes decodable readers (aligned to Foundations) will begin in grades K-2 ● Evaluate Heggerty, Foundations, Estrellita, PAF/Aprendo Leyendo as supplemental phonics resources ● 3-5: Full ARC Core implementation
<p>Professional Development (supported by literacy coach, Bookworms and ARC Core vendor onboarding, literacy consultants, and Elementary Coordinators):</p> <ul style="list-style-type: none"> ● Year #1 Implementation of Core Literacy Curriculum (K-5) ● <i>Instructional Shifts Focus:</i> <ul style="list-style-type: none"> ○ Rethinking Comprehension: Knowledge building, read aloud, oral language, vocabulary and listening comprehension ○ Focus on Sound-Spelling Patterns: Alignment of foundational skills resources to ensure cohesive, structured phonics and phonemic awareness instruction; spelling, and shift from Word Walls to Sound Walls ○ Rework Independent Reading and Incorporate Decodable Texts: Incorporate decodable readers and content-rich texts for knowledge building and fluency practice in small groups and partnerships ○ Revisit High-Frequency Word Instruction (Grades 3-8): Build word understanding through word parts, morphology and vocabulary instruction ○ Assessment (K-8): Use assessment tools within core curriculum, universal screeners, and diagnostic assessments to ensure targeted Tiered Interventions and assess implementation of new core curriculum ○ Grades 6-8: Curriculum and instruction analysis to align secondary ELA curriculum and instruction with Science of Reading ● LETRS training continues to be offered with priority given to teachers in grades 3-8 <ul style="list-style-type: none"> ○ LETRS Volume 1 = Cohort of 40 teachers 	



- LETRS Volume 2 = Cohort of 40 teachers

Year #2 (2025-2026): Strengthening the reading foundations and teacher practices	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none"> ● K-2: Bookworms – Full implementation of Bookworms at grades K-2; supplement with Heggerty Phonemic Awareness, Foundations Phonics, and UFLI (based on evaluation in year 1) ● 3-5: Full Bookworms implementation ● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources 	<ul style="list-style-type: none"> ● K-2: ARC Core – Full implementation of ARC Core at grades K-2; supplement with Heggerty Phonemic Awareness, Foundations Phonics and Estrellitas, and AL/PAF (based on evaluation in year 1) ● 3-5: Full ARC Core implementation ● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources
<p>Professional Development (supported by literacy coach, literacy consultants, and Elementary Coordinators):</p> <ul style="list-style-type: none"> ● Year #2 Implementation of Core Literacy Curriculum (K-5) ● Instructional Shift Focus: See year 1 Instructional Shifts AND Small group instruction and differentiation during DI block ● LETRS training continues to be offered with priority given to teachers in grades 3-8 <ul style="list-style-type: none"> ○ LETRS Volume 1 = Cohort of 40 teachers ○ LETRS Volume 2 = Cohort of 40 teachers 	

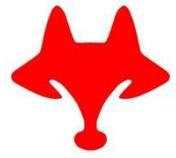
Year 3 (2026-2027): Gaining fluency in teaching, reading and writing	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none"> ● K-5: Full implementation of Bookworms ● Supplement with Heggerty Phonemic Awareness, Foundations Phonics, and UFLI (based on evaluation in year 1) ● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well 	<ul style="list-style-type: none"> ● K-5: Full implementation of ARC Core ● Supplement with Heggerty Phonemic Awareness, Foundations, Estrellitas and AL/PAF (based on evaluation in year 1) ● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well



as with aligned, supporting materials and resources	as with aligned, supporting materials and resources
<p>Professional Development (supported by literacy coach and Elementary Coordinators):</p> <ul style="list-style-type: none"> ● Year #3 Implementation of Core Literacy Curriculum (K-5) ● Instructional Shift Focus: See year 1 & 2 Instructional Shifts ● LETRS training continues to be offered to all K-8 teachers <ul style="list-style-type: none"> ○ LETRS Volume 1 = Cohort of 40 teachers ○ LETRS Volume 2 = Cohort of 40 teachers 	

Year 4 (2027-2028): Growing our Readers & Writers	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none"> ● K-5: Full implementation of Bookworms at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations Phonics, and UFLI (as determined in years 1-3) ● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources 	<ul style="list-style-type: none"> ● K-5: Full implementation of ARC Core at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations Phonics, Estrellitas and AL/PAF (as determined in years 1-3) ● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources
<p>Professional Development (supported by literacy coach and Elementary Coordinators):</p> <ul style="list-style-type: none"> ● Year #4 Implementation of Core Literacy Curriculum (K-5) ● LETRS training continues to be offered to all K-8 teachers <ul style="list-style-type: none"> ○ LETRS Volume 1 = Cohort of 40 teachers ○ LETRS Volume 2 = Cohort of 40 teachers 	

Year 5 (2028-2029): We are Skilled Readers and Writers	
BHES, BVES, PRES, WPES	DLBE @ MKES
<ul style="list-style-type: none"> ● K-5: Full implementation of Bookworms at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations 	<ul style="list-style-type: none"> ● K-5: Full implementation of ARC Core at grades K-5; supplement with Heggerty Phonemic Awareness, Foundations



<p>Phonics, and UFLI (as determined in years 1-3)</p> <ul style="list-style-type: none">● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources	<p>Phonics, Estrellitas and AL/PAF (as determined in years 1-3)</p> <ul style="list-style-type: none">● Tier 2 & 3: targeted, time bound interventions with progress monitoring are based within the curriculum as well as with aligned, supporting materials and resources
<p><i>Professional Development (supported by literacy coach and Elementary Coordinators):</i></p> <ul style="list-style-type: none">● <i>Year #5 Implementation of Core Literacy Curriculum (K-5)</i>● LETRS training continues to be offered for all K-8 teachers<ul style="list-style-type: none">○ LETRS Volume 1 = Cohort of 40 teachers○ LETRS Volume 2 = Cohort of 40 teachers	